

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

You are talking to a Chinese classmate who recently joined your school.

1	说说你最喜欢的一个家人。 Allow the candidate to say something about their favourite family member.
2	你为什么喜欢他/她? Allow the candidate to say why they like this person.
3	! 上个周末, 你和家人做了什么? Allow the candidate to say what they did with their family last weekend.
4	? 你有问题要问我吗? Allow the candidate to ask who there is in your family. Give an appropriate brief response.
5	? 你还有问题要问我吗? Allow the candidate to ask where you often go with your family. Give an appropriate brief response.



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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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STIMULUS HR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

You are in a boutique in China. A shop assistant approaches.

1	您好，我可以帮您什么忙？ Allow the candidate to say they want to buy shoes. 好的。
2	！ 您现在穿的鞋子很漂亮，花了多少钱？ Allow the candidate to tell you how much they paid for their shoes.
3	您今天要买什么样的鞋子？ Allow the candidate to tell you what kind of shoes they want. 请试试这双。
4	？ 您有问题要问我吗？ Allow the candidate to ask if you have a bigger pair. Give an appropriate brief response.
5	？ 您还有问题要问我吗？ Allow the candidate to ask if they can pay by credit card. Give an appropriate brief response.



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Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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STIMULUS HR3

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are registering with a library in Shanghai and are talking to the librarian.

1	您喜欢看什么书? Allow the candidate to say two kinds of books they like to read.
2	您为什么喜欢看书? Allow the candidate to say why they like reading.
3	! 您今年看了多少本书? Allow the candidate to say how many books they have read this year.
4	? 您有问题要问我吗? Allow the candidate to ask where the English books are. <i>Give an appropriate brief response.</i>
5	? 您还有问题要问我吗? Allow the candidate to ask if they can use a computer at the library. <i>Give an appropriate brief response.</i>



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(simplified characters)

Higher Tier

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STIMULUS HR4

Topic: Holidays

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to your Chinese friend about a recent family holiday.

1	说说你上个假期去的地方。 Allow the candidate to describe the place they went to on their last holiday.
2	那个地方的天气怎么样? Allow the candidate to say what the weather is like there.
3	! 你在那里做了什么? Allow the candidate to say what they did there.
4	? 你有问题要问我吗? Allow the candidate to ask which country you like going to. <i>Give an appropriate brief response.</i>
5	? 你还有问题要问我吗? Allow the candidate to ask who you often go travelling with. <i>Give an appropriate brief response.</i>

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(simplified characters)

Higher Tier

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at Guangzhou Airport. You ask for help at the counter.

1	我可以帮您什么忙? Allow the candidate to say they cannot find their wallet/purse.
2	钱包是什么样的? Allow the candidate to describe their wallet/purse.
3	! 您的飞机到了多长时间了? Allow the candidate to say how long ago their flight arrived.
4	? 您有问题要问我吗? Allow the candidate to ask if they can use your phone. Give an appropriate brief response.
5	? 您还有问题要问我吗? Allow the candidate to ask where the restaurant is. Give an appropriate brief response.



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Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

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STIMULUS HR6

Topic: Town, region and country

Instructions to teacher

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Begin the role play with the following introduction.

Your friend's family is considering moving to your area and wants to find out more.

1	说说你住的地方。 Allow the candidate to describe the area they live in.
2	你为什么喜欢住在那里？ Allow the candidate to say why they like living there.
3	！ 上个月，那里有什么活动？ Allow the candidate to tell you what activities took place in the area last month.
4	？ 你有问题要问我吗？ Allow the candidate to ask where you are currently living. <i>Give an appropriate brief response.</i>
5	？ 你还有问题要问我吗？ Allow the candidate to ask what your neighbours are like. <i>Give an appropriate brief response.</i>

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Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

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STIMULUS HR7

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a friend who is thinking about changing schools. They are asking about your school.

1	说说你们的学校。 Allow the candidate to say something about their school.
2	你们学校的作业怎么样? Allow the candidate to comment on their homework.
3	! 去年你参加了什么活动? Allow the candidate to say what activities they participated in last year.
4	? 你有问题要问我吗? Allow the candidate to ask what your current school is like. Give an appropriate brief response.
5	? 你还有问题要问我吗? Allow the candidate to ask why you want to attend their school. Give an appropriate brief response.

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(simplified characters)

Higher Tier

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STIMULUS HR8

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

You have an interview for a summer sports training camp.

1	在学校，您做哪两个运动？ Allow the candidate to say two sports they do at school.
2	！ 您做XX多长时间了？ Allow the candidate to say how long they have been doing XX (the first sport mentioned).
3	做运动有什么好处？ Allow the candidate to tell you an advantage of doing sports.
4	？ 您有问题要问我吗？ Allow the candidate to ask when the summer camp starts. <i>Give an appropriate brief response.</i>
5	？ 您还有问题要问我吗？ Allow the candidate to ask whether they can take part. <i>Give an appropriate brief response.</i>

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Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

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STIMULUS HR9

Topic: Ambitions

Instructions to teacher

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Begin the role play with the following introduction.

You are in Beijing on a summer language course. A different teacher comes to teach your class for the day. You talk to the teacher.

1	除了学中文，你还在北京做什么？ Allow the candidate to say what they are doing in Beijing.
2	！ 你来北京多长时间了？ Allow the candidate to say how long they have been in Beijing.
3	你觉得这里的中文课怎么样？ Allow the candidate to say what they think about their Chinese lessons.
4	？ 你有问题要问我吗？ Allow the candidate to ask where their teacher is. 他生病了，在家休息。
5	？ 你还有问题要问我吗？ Allow the candidate to ask whether they can go and see their teacher. Give an appropriate brief response.



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Task 1: Role play Instructions to the teacher
(simplified characters)

Higher Tier

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STIMULUS HR10

Topic: Work

Instructions to teacher

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Begin the role play with the following introduction.

You are having an interview for a summer job in a pet shop.

1	您为什么想在这个宠物店工作? Allow the candidate to say why they want to work in this pet shop.
2	您是什么样的人? Allow the candidate to say what kind of person they are.
3	! 您有什么工作经验? Allow the candidate to talk about their work experience.
4	? 您有问题要问我吗? Allow the candidate to ask what time the pet shop opens. <i>Give an appropriate brief response.</i>
5	? 您还有问题要问我吗? Allow the candidate to ask what clothes they should wear. <i>Give an appropriate brief response.</i>